



FLIPPED CLASSROOM

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DEFINITION

ADVANTAGES



SPECIAL VIDEO



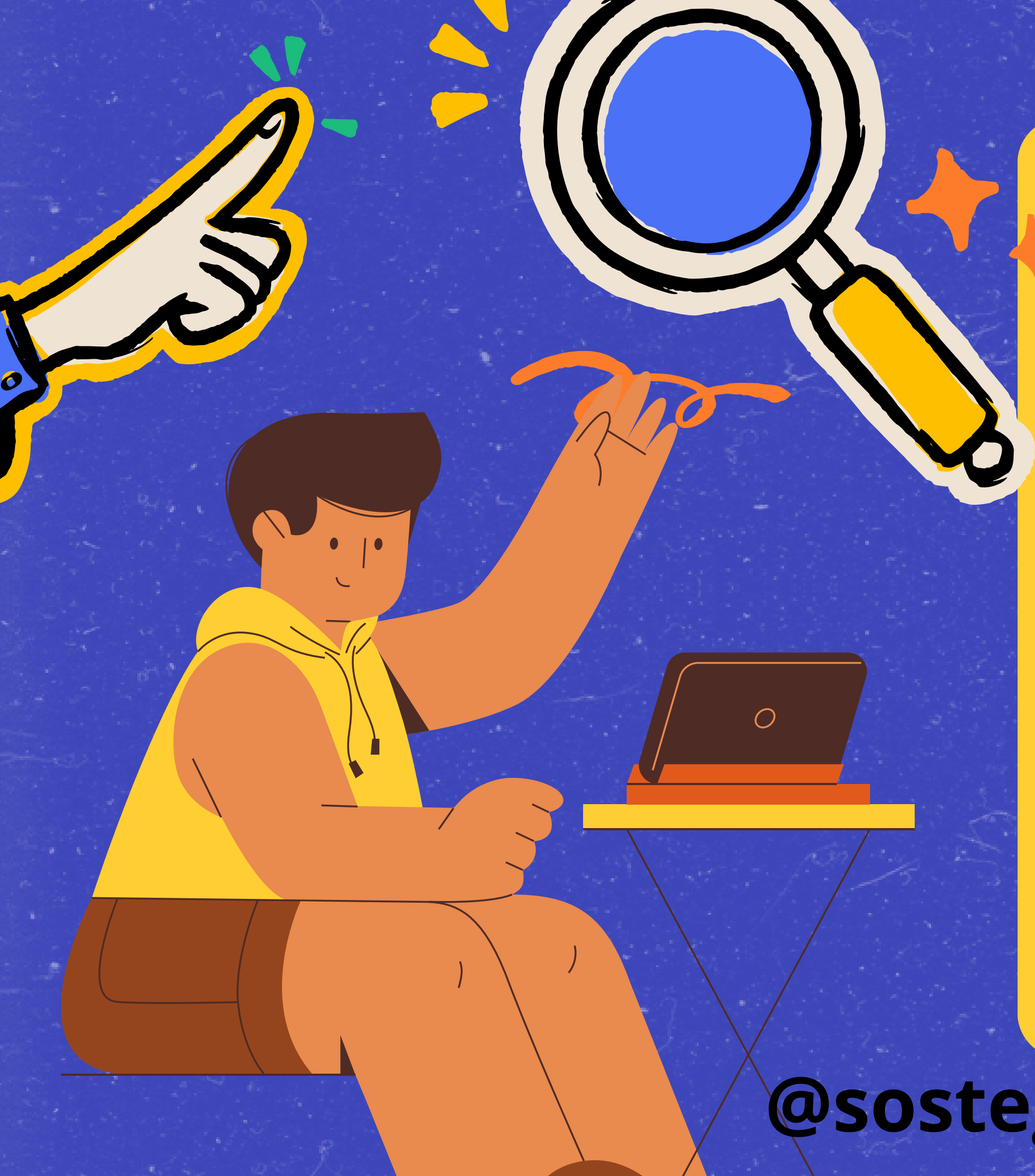


WHAT IS IT?

The basic idea behind the «Flipped Classroom» is that the lesson becomes homework while the time in class is used for collaborative activities, experiences, debates, and workshops. In this scenario, the teacher does not play the role of a lead actor but becomes a kind of facilitator, the director of the educational activities.

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In a common Flipped Classroom scenario, students might watch pre-recorded videos at home, then come to school to do the homework armed with questions and at least some background knowledge.

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ADVANTAGES



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- **Teachers Spend Less Time Introducing New Topics.**
 - **Students Develop Independent Learning Skills.**
 - **Teachers Can Create More Engaging Lessons.**
 - **Students Who Are Absent Do Not Fall Behind.**
 - **Teachers Can Re-Use the Content They Create.**
 - **Students Are Able to Build a Deeper Understanding.**



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EDUCATIONAL ACCESSIBILITY



FLEXIBILITY OF TIME AND PLACE



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DISADVANTAGES



It can create or exacerbate a digital divide

It relies on preparation and trust

Time in front of screens—instead of people and places—is increased

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INCLUSION

The benefits of a flipped classroom include increased student motivation, differentiating instruction, self-pacing lessons and mastery learning, increased collaboration and instant feedback for formative assessment.

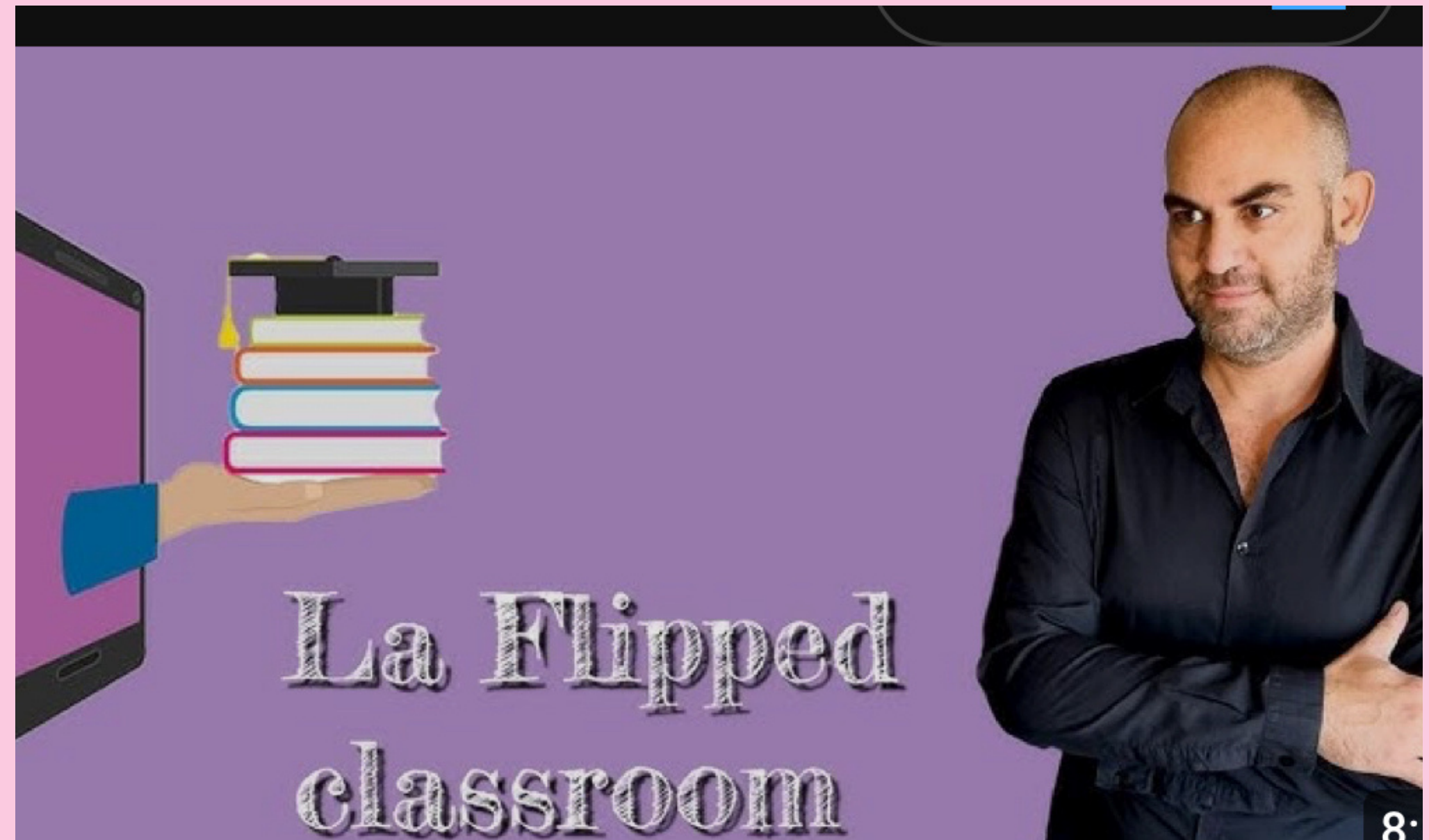
Flipped classrooms focus on active learning and student engagement giving the teacher more time to deal with mixed levels, SEN students and differentiated learning styles during in-class time.

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WATCH THIS VIDEO BY
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THANK
YOU

